



Viewbook: Nursery - Class V



At Marymount,

we believe in the **power of girls to challenge, shape, and change the world**. And from the moment she walks through our doors, a Marymount girl begins to build the wisdom, confidence, character, and compassion necessary to do so.

Our exceptional faculty inspires a lifelong love of learning in our students by designing an **intellectually challenging curriculum that drives exploration, imagination, and innovation**. Engaged in active, hands-on learning, Marymount girls become independent thinkers, creative problem solvers, and collaborative teammates.

Our academic and extracurricular programming fuels **continuous self-discovery**, helping students realize what ignites their inner spark. Students open their hearts and minds to a world of limitless possibilities. If you dream it, you can do it at Marymount.

Students become **bold, resilient risk-takers** as they challenge themselves to grow both inside and outside the classroom. And they feel comfortable doing so because **each girl is truly known, supported, and valued** by our caring community.

By investing in each student's unique strengths, we empower them to use their gifts to be **a force for justice** and make an impact on the world. Confident and conscientious, Marymount girls are unafraid to use their voice to advocate for themselves and others. Pair an analytical mind with a compassionate heart and you can set the world on fire.

Rooted in the Catholic tradition, Marymount provides a values-centered environment that **builds courage through character**. Our girls are ethical leaders and decision-makers who act with integrity. They routinely **choose we over me, building a sisterhood** where girls help each other soar long after they graduate.

And this magical journey of becoming all starts with a single step – through the open doors of Marymount, into a place where:

Girls ignite curiosity.

Girls inspire ingenuity.

Girls cultivate character.

Girls fuel the future.

Girls change the world.

Mission & Vision

Marymount School is an independent, Catholic day school that seeks to educate young women who continue to question, risk, and grow—young women who care, serve, and lead—young women prepared to challenge, shape, and change the world.

Founded by Mother Marie Joseph Butler in 1926, Marymount School of New York is part of a global network of schools established by the Religious of the Sacred Heart of Mary (RSHM). Recognizing the need to empower young women, Mother Butler believed in educating both the heart and mind and providing for each student's total growth—intellectually, spiritually, socially, and physically.

To fulfill this vision, Marymount offers:

- an intellectually challenging academic program that ignites curiosity and sparks a lifelong love of learning;
- a wide range of extracurricular activities that unlock opportunities for self-expression, leadership, and collaboration;
- a values-centered environment that cultivates character, compassion, and a commitment to social justice; and
- a caring community and a culture of belonging that ensures each student is known, supported, and valued.

At A Glance



19 SCHOOLS IN THE RSHM
GLOBAL NETWORK



760 STUDENTS

43%

WHO IDENTIFY AS
STUDENTS OF COLOR

5:1

STUDENT TO
TEACHER RATIO



15 GLOBAL TRAVEL
OPPORTUNITIES



75 CLUBS, ACTIVITIES, AND
AFFINITY GROUPS



30 SPORTS TEAMS IN
CLASSES V-XII

90%

OF FACULTY WITH
ADVANCED DEGREES



16 AAIS CHAMPIONSHIPS
IN THE LAST 5 YEARS

62%

WHO IDENTIFY
AS CATHOLIC



2 DEDICATED
CLASSROOMS AT THE MET

24%

RECEIVE
FINANCIAL AID

Early Childhood

(Nursery & Pre-K)

Marymount's early childhood curriculum thoughtfully balances teacher-led instruction and open-ended learning opportunities. Play is a central learning modality. Children are guided in the development of their social and emotional skills through collaborative play, creating resilient and empathetic learners. Small group, teacher-led lessons develop foundational literacy skills, including writing through the developmentally-appropriate and multisensory Handwriting Without Tears program. Manipulative-based math games and readiness activities foster numeracy skills. Hands-on science activities encompass experimentation, investigation, and discovery, developing a flexible and creative mindset. Students also engage in weekly music, library, art, religion, and physical education classes, as well as free choice activities. The skills children develop in Nursery and Pre-K form a secure foundation for academic and social success in Kindergarten and beyond.

Nursery | ages 3-4

Pre-K | ages 4-5





HALF-DAY PROGRAM

Monday - Friday
8:00 a.m. - 12:00 p.m.

FULL-DAY PROGRAM

Monday - Friday
8:00 a.m. - 2:45 p.m.

FLEXIBLE PROGRAM

Monday & Friday
8:00 - 12:00 p.m.
Tuesday, Wednesday,
& Thursday
8:00 a.m. - 2:45 p.m.

**Students can transition from half
or flex to full-day programs*

Lower School

(Kindergarten – Class II)

Infused with abundant enthusiasm and creativity, our Lower School program inspires true joy in learning. From publishing their first book to creating an innovative product for the Invention Convention, students engage in active learning that draws upon their curiosity, imagination, and problem-solving skills. Students build the tools and confidence to think critically, ask questions, share discoveries, and express themselves creatively. Meeting each child exactly where they are, our faculty supports and challenges students every step of the way.





PROGRAM HIGHLIGHTS

INDIVIDUALIZED INSTRUCTION

Literacy and math specialists join classes regularly to provide students with one-on-one and small group instruction.

MARYMOUNT @ THE MET

Beginning in Nursery, students make monthly trips to The Metropolitan Museum of Art.

WORLD LANGUAGE PROGRAM

Beginning in Kindergarten, students study Spanish language and culture.

UNVEILING STUDENT VOICES

Students practice their public speaking and performance skills at chapel services, Masses, the Christmas Pageant, and a spring concert.

ACADEMIC EXTENSIONS

From coding to cooking, chess to chorus, taekwon-do to Irish dance, students in K-II choose from 18 after-school activities that extend the academic program.



A DAY IN LOWER SCHOOL

ARRIVAL	7:30 - 8:15 a.m.
MORNING MEETING	8:15 - 8:45 a.m.
LITERACY	8:45 - 9:15 a.m.
WRITER'S WORKSHOP	9:15 - 9:45 a.m.
SNACK	9:45 - 10:00 a.m.
FITNESS/DANCE	10:00 - 10:30 a.m.
MUSIC	10:30 - 11:00 a.m.
MATH	11:00 - 11:45 a.m.
LUNCH	11:45 - 12:15 p.m.
RECESS	12:15 - 12:45 p.m.
SPANISH	12:45 - 1:15 p.m.
STEAM	1:15 - 2:00 p.m.
ART	2:00 - 3:00 p.m.
DISMISSAL	3:00 p.m.
SNACK/AFTER-SCHOOL ACTIVITIES (optional)	3:00 - 4:30 p.m.
EXTENDED DAY (optional)	4:30 - 6:00 p.m.



71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

STEAM: The Invention Convention

In state-of-the-art labs and makerspaces, Lower School students are introduced to the engineering and design process, working through building challenges both independently and collaboratively. In the annual Invention Convention in Class II, students become young inventors and entrepreneurs as they design and build working prototypes that address real-world issues with creative solutions. Working in teams for this capstone project, students use their knowledge of electrical engineering, circuitry, and design thinking to create inventions using littleBits, laser cutters, and 3D printers. They then write a script and film short commercials to market their products and pitch their inventions.





Spiritual Life & Character Development

Marymount invites students of all faiths to develop and nurture their own spiritual identity in a values-centered environment. Students are called upon throughout their school day to be caring, courageous, compassionate, and respectful members of their community. These values are highlighted in religion classes, as well as during Masses and chapel services. Catholic students celebrate the Sacrament of First Communion in Class II and the Sacrament of First Reconciliation in Class III. Students of all faiths are included in all religious celebrations and are invited to share their beliefs and traditions with one another.

Lower Middle School

(Classes III - V)

Designed to foster intellectual and personal growth, our Lower Mid program expands students' learning horizons as they explore the wider world around them. Students draw connections across disciplines through robust cross-curricular collaborations that unite language arts, social studies, speech, and art. With an emphasis on effective communication, students develop their voice and hone their skills as clear and confident speakers and writers. Guided by masterful teachers, students grow as independent learners, effective collaborators, community builders, and emerging leaders.





PROGRAM HIGHLIGHTS

IGNITING ENTREPRENEURS

Class V students participate in The Lions' Den, an entrepreneurship forum in which students create, pitch, and market their innovative products.

DEVELOPING STUDENT VOICES

In addition to dedicated speech classes, students hone their public speaking and performance skills at liturgies, chapel services, concerts, and dramatic performances.

CONFIDENT TEAMWORK

Intramural sports begin in Class IV and inter-school competition begins in Class V. With a "no-cut" policy, all Lower Mid students are encouraged to participate in athletics to hone their skills, build confidence, and encourage teamwork.

FIRST RECONCILIATION

Catholic students in Class III celebrate the Sacrament of First Reconciliation.

ACADEMIC EXTENSIONS

Class V students go on their first overnight trip to the Ashokan Center where they learn about the ecology of upstate New York and bond as a class.



A DAY IN LOWER MID

ARRIVAL	7:30 - 7:55 a.m.
HOMEROOM	8:00 - 8:30 a.m.
LANGUAGE ARTS	8:30 - 10:00 a.m.
MATH	10:00 - 11:00 a.m.
RECESS	11:00 - 11:45 a.m.
LUNCH	11:45 - 12:15 p.m.
DANCE	12:15 - 1:00 p.m.
SCIENCE	1:00 - 1:45 p.m.
SPEECH	1:45 - 2:30 p.m.
HOMEROOM	2:30 - 3:00 p.m.
DISMISSAL	3:00 p.m.
SNACK/AFTER-SCHOOL ACTIVITIES OR SPORTS (optional)	3:00 - 4:30 p.m.
EXTENDED DAY (optional)	4:30 - 6:00 p.m.



Marymount at The Met

Beginning in Nursery, students regularly visit The Metropolitan Museum of Art to study, interpret, and draw inspiration from the diverse art and artifacts of the museum's collection. All Lower Mid studio art classes are held in the Carroll Classroom at The Met. In these classes, students explore various art materials, processes, and concepts including printmaking, sculpture, portraiture, painting, and drawing. An art history teacher accompanies the class through gallery visits, asking thought-provoking questions and inspiring students to think deeply about what they are seeing. As students learn about Ancient Egypt, Greece, and Rome throughout Lower Mid, the museum's vast collections bring this learning to life.





Interdisciplinary Speech Presentations

In speech classes, Lower Mid students practice the creative skill of the spoken word. Building upon the basic foundations of projection, poise, articulation, dramatic phrasing, and eye contact, students learn to speak with confidence, authority, and ease in front of an audience. Each class performs in an interdisciplinary speech presentation in the spring as the culmination of their work: Folktales in Class III, Revolutionary Voices in Class IV, and Mythology in Class V. These robust cross-curricular collaborations celebrate the connections between language arts, social studies, speech, and art.



The Marymount Experience

From their first day of school to their last, students are shaped by the relationships they build with peers and teachers, the vibrant experiences they have both inside and outside the classroom, and the meaningful traditions that make Marymount unique. A thoughtful approach to spiritual life, extracurriculars, service learning, and student wellness ensure that the Marymount experience fuels each child's spirit and ignites their inner spark.

A Culture of Belonging

Marymount is deeply committed to building a culture of inclusion and belonging so that all members of the community feel seen and valued. In Lower School and Lower Mid, students begin to explore identity and the many ways each student is unique. Marymount celebrates the rich diversity of our community through robust heritage events that showcase the experiences and traditions of our families. Ohana, an after-school affinity group open to students in Classes K-V who self-identify as persons of color, nurtures self-esteem, fosters positive relationships, and provides students with a comfortable forum in which to discuss issues of race and ethnicity. Our GRACE (Global Relationships & Cultural Exchange) group also hosts monthly meetings for parents to discuss topics of diversity, equity, and inclusion in our community and to brainstorm programs and activities that can expand our culture of belonging.





Building Healthy Relationships

Social and emotional learning provides a road map for our students as they navigate childhood and the often bumpy years of adolescence. In the younger grades, students focus on building healthy peer relationships, navigating conflict, and being direct and authentic in their communication. They learn to identify and manage emotions, make healthy decisions, and resolve conflicts independently. Social and emotional learning is associated with decreased interpersonal aggression, improved academic performance and attitudes toward school, and preparedness for success later in life.

TRADITIONS

Beloved traditions define the Marymount experience and create treasured memories for students and their families. Marymount traditions include:

Field Days

Homecoming

Lower Mid Square Dance

Halloween Assembly/Haunted House

Ronald McDonald House Fun Run

Thanksgiving Food Drive

Lower Mid Turkey Trot

Christmas Crafting Workshops

Christmas Fair and Reception

Lower Mid Advent Liturgy

Lower School Christmas Pageants

Annual Skating Party

Spirit Week

Benefit Gala

Book Fair/Read-a-thon

Spring Concerts



GLOBAL EDUCATION

Marymount is part of the Global Network of RSHM Schools – **19 schools in 8 countries** that share common goals, values, and vision. Through curricular programs, guest speakers, and travel opportunities, Marymount students become engaged participants in an interconnected global community. Students in Kindergarten - Class V regularly collaborate virtually on projects with their international peers as they draw connections and find commonality.

EUROPE

Lisbon, Portugal
Fatima, Portugal
Porto, Portugal
London, England
Paris, France
Rome, Italy

SOUTH AMERICA

Barranquilla, Colombia
Medellín, Colombia
Bogotá, Colombia
Brasília, Brazil
Vitoria, Brazil
Ubá, Brazil
Rio de Janeiro, Brazil
Belo Horizonte, Brazil

NORTH AMERICA

New York, New York
Los Angeles, California
Montebello, California
Cuernavaca, Mexico





Community Engagement

In fulfillment of the RSHM mission, Marymount cultivates agents of change by awakening a consciousness of social justice in our students. They actively and compassionately respond to the needs of our world by building awareness about the many challenges in our local and global communities, advocating for those in need, and igniting action through hands-on service and philanthropic initiatives. Opportunities include: food distribution service projects with Grassroots Grocery, raising funds for the Ronald McDonald House through their annual Fun Run, donating extra Halloween candy to City Harvest, and giving holiday gifts to children and providing Thanksgiving meals to families through Rising Ground. Our ongoing partnership with the RSHM mission in Zimbabwe also provides enduring outreach opportunities.





LOWER MID SPORTS

Students are strongly encouraged to participate in after-school athletics, which begin in Class IV with intramurals. Inter-school competition begins in Class V with peer schools in the AAIS league. With a “no-cut” policy in middle school, Marymount believes all students should have the chance to participate on an athletic team where they can hone their skills, practice good sportsmanship, and learn discipline and time management.

Middle School (V-VIII) sports teams include:

Cross Country
Soccer
Volleyball
Basketball
Swimming
Softball
Track & Field
Tennis Clinic

AFTER-SCHOOL ACTIVITIES

A robust array of extracurricular clubs and activities allow our students to nurture the interests and hobbies that make their hearts sing. From coding to cooking, chess to chorus, taekwon-do to Irish dance, there are endless opportunities for creativity, leadership, and collaboration.

Lower School

Beginning in Kindergarten, students are encouraged to discover and explore new interests through our After-School Activities (ASA) program that is held from 3:30 - 4:30 p.m. each day. Extended care is offered until 6:00 p.m. Students may also elect to take individual instrumental/voice lessons.

Offerings include:

- Chess
- Mad Science
- Crack the Code
- Merry Players
- Broadway Bound
- Chorus
- The Creative Kitchen
- Pins & Needles
- Yoga
- Irish Dance
- Marvelous Makers
- Taekwon-Do

Lower Mid

In addition to clubs that meet during the school day, after-school activities are offered each day until 4:30 p.m. and an extended day for supervised study is available until 6:00 p.m. Students may also elect to take individual instrumental/voice lessons.

Offerings include:

- Chess
- Golf
- Taekwon-Do
- Chemical Engineering
- Marymount Makers
- Rory's Runners
- Colorful Cooking
- Yoga
- Rising Stars
- Showstoppers
- Drawing
- Irish Dance







TWO CAMPUSES, ONE MARYMOUNT

Marymount's flagship campus at Fifth Avenue and 84th Street is home to students in Nursery - Class V. Composed of three adjoining landmark mansions, the Fifth Avenue campus offers a beautiful yet cozy home away from home for our younger students. This campus includes state-of-the-art makerspaces and science labs, an art studio, a gymnasium, an auditorium, a courtyard play area, a chapel, and a library.

Lower School and Lower Mid students also have access to our brand-new campus on East 97th Street for performances, athletics, special events, and more. Key spaces at this campus include four science labs plus engineering and design studios, two art studios, music room and practice rooms, a chapel, regulation-size gym and wellness center, 300-seat proscenium theater, full-floor dining area, and multiple outdoor spaces. Two classrooms in The Metropolitan Museum of Art, Central Park, and other New York City sites create an extended campus for Marymount students.



A look inside our new home: 115 East 97th Street





TRANSPORTATION

Marymount offers private bus transportation to school in the mornings for students in Kindergarten through Class XII. Several predetermined routes run throughout the five boroughs and New Jersey with a targeted arrival time of 7:40 - 7:50 a.m. at both campuses. The NYC Department of Education also offers MetroCards for students in K-XII and free yellow bus service for students in K-VI based on eligibility.

Marymount's Fifth Avenue campus is conveniently located near many modes of public transportation, including:





