



Viewbook: Nursery - Class V



At Marymount,

we believe in the **power of girls to challenge, shape, and change the world**. And from the moment she walks through our doors, a Marymount girl begins to build the wisdom, confidence, character, and compassion necessary to do so.

Our exceptional faculty inspires a lifelong love of learning in our students by designing an **intellectually challenging curriculum that drives exploration, imagination, and innovation**. Engaged in active, hands-on learning, Marymount girls become independent thinkers, creative problem solvers, and collaborative teammates.

Our academic and extracurricular programming fuels **continuous self-discovery**, helping students realize what ignites their inner spark. Students open their hearts and minds to a world of limitless possibilities. If you dream it, you can do it at Marymount.

Students become **bold, resilient risk-takers** as they challenge themselves to grow both inside and outside the classroom. And they feel comfortable doing so because **each girl is truly known, supported, and valued** by our caring community.

By investing in each student's unique strengths, we empower them to use their gifts to be **a force for justice** and make an impact on the world. Confident and conscientious, Marymount girls are unafraid to use their voice to advocate for themselves and others. Pair an analytical mind with a compassionate heart and you can set the world on fire.

Rooted in the Catholic tradition, Marymount provides a values-centered environment that **builds courage through character**. Our girls are ethical leaders and decision-makers who act with integrity. They routinely **choose we over me, building a sisterhood** where girls help each other soar long after they graduate.

And this magical journey of becoming all starts with a single step – through the open doors of Marymount, into a place where:

Girls ignite curiosity.

Girls inspire ingenuity.

Girls cultivate character.

Girls fuel the future.

Girls change the world.

Mission & Vision

Marymount School is an independent, Catholic day school that seeks to educate young women who continue to question, risk, and grow—young women who care, serve, and lead—young women prepared to challenge, shape, and change the world.

Founded by Mother Marie Joseph Butler in 1926, Marymount School of New York is part of a global network of schools established by the Religious of the Sacred Heart of Mary (RSHM). Recognizing the need to empower young women, Mother Butler believed in educating both the heart and mind and providing for each student's total growth—intellectually, spiritually, socially, and physically.

To fulfill this vision, Marymount offers:

- an intellectually challenging academic program that ignites curiosity and sparks a lifelong love of learning;
- a wide range of extracurricular activities that unlock opportunities for self-expression, leadership, and collaboration;
- a values-centered environment that cultivates character, compassion, and a commitment to social justice; and
- a caring community and a culture of belonging that ensures each student is known, supported, and valued.

At A Glance



21 SCHOOLS IN THE RSHM
GLOBAL NETWORK



768 STUDENTS

44%

WHO IDENTIFY AS
STUDENTS OF COLOR

5:1

STUDENT TO
TEACHER RATIO



6,300+ BOOKS
BORROWED, N-V



60+ PK-V CLUBS, ACTIVITIES,
AND AFFINITY GROUPS



9.7 YEARS AVERAGE
HEAD TEACHER TENURE

90%

OF FACULTY WITH
ADVANCED DEGREES



90% OF V-VIII STUDENTS
PARTICIPATE IN SPORTS

58%

WHO IDENTIFY
AS CATHOLIC



2 DEDICATED
CLASSROOMS AT THE MET

30%

RECEIVE
FINANCIAL AID

Early Childhood

(Nursery & Pre-K)

Marymount's early childhood curriculum thoughtfully balances teacher-led instruction and open-ended learning opportunities. Play is a central learning modality. Children are guided in the development of their social and emotional skills through collaborative play, creating resilient and empathetic learners.

Small group, teacher-led lessons develop foundational literacy skills through the developmentally-appropriate Foundations program. Manipulative-based math games and readiness activities foster numeracy skills. Hands-on science activities encompass experimentation, investigation, and discovery, developing a flexible and creative mindset. Students also engage in weekly STEM, Spanish, music, library, art, religion, and physical education classes, as well as choice-based learning that encourages independence and autonomy. The skills children develop in Nursery and Pre-K form a secure foundation for academic and social success in Kindergarten and beyond.

Nursery | ages 3-4

Pre-K | ages 4-5



HALF-DAY PROGRAM

Monday - Friday
8:00 a.m. - 12:00 p.m.

FULL-DAY PROGRAM

Monday - Friday
8:00 a.m. - 2:45 p.m.

FLEXIBLE PROGRAM

Monday & Friday
8:00 a.m. - 12:00 p.m.
Tuesday, Wednesday,
& Thursday
8:00 a.m. - 2:45 p.m.

**Students can transition from half
or flex to full-day programs*



A DAY IN EARLY CHILDHOOD

ARRIVAL	8:00 - 8:30 a.m.
MORNING MEETING	8:30 - 9:00 a.m.
STEM	9:00 - 9:30 a.m.
LITERACY CENTERS	9:30 - 10:10 a.m.
SNACK	10:10 - 10:30 a.m.
ENGINEERING	10:30 - 11:10 a.m.
MOVEMENT	11:10 - 11:40 a.m.
CIRCLE TIME	11:40 a.m. - 12:00 p.m.
LUNCH	12:00 - 12:30 p.m.
REST	12:30 - 1:00 p.m.
RHYTHM & SOUND	1:00 - 1:30 p.m.
MATH CENTERS	1:30 - 2:10 p.m.
STORYTIME	2:10 - 2:30 p.m.
CLOSING CIRCLE	2:30 - 2:45 p.m.
DISMISSAL	2:45 P.M.
SNACK/AFTER-SCHOOL ACTIVITIES (optional, Pre-K only)	2:45 - 4:15 p.m.

PROGRAM HIGHLIGHTS

SOCIAL-EMOTIONAL LEARNING

Using elements of the Responsive Classroom approach, students learn to self-regulate, recognize and express their feelings, and solve problems. These skills are developed through daily morning meetings and reinforced through social studies lessons centered on kindness and caring for others.

WEEKEND NEWS

Every Monday, students meet one-on-one with their teacher to describe their weekend activities, developing both expressive and descriptive language, as well as illustration and letter formation skills. Students progress from teacher-led prompting to self-initiated details and words.

ENGINEERING CENTER

Small groups of students visit a dedicated engineering space to build miniature cities, gardens, and museums, exploring concepts of space, shape, balance, and proportion as they build. Students come back to their creations over the course of the week, allowing for sustained play and continued exploration.

MONTHLY SELF-PORTRAITS

Each month, students develop their sense of self through a series of self-portraits, reflecting who they see in the mirror. As they become more detailed, students also strengthen their fine motor skills and develop greater control and precision.

EARLY CHILDHOOD TRIATHALON

Beyond the child-directed gross motor play in our three indoor and outdoor playspaces, students learn balance and coordination through movement classes. At an end-of-year celebration, each early childhood student runs, bikes, and “swims” on scooters to complete their first mini-triathlon.

Creative Beginnings

Students engage in monthly studies of renowned artists, beginning with an exploration of each artist's techniques, style, and historical context. They then create their own interpretations, from gathering natural materials in Central Park to recreate the environmental art of Andy Goldsworthy to crafting dotted flowers inspired by Yayoi Kusama to painting expressive pieces in the style of Vincent van Gogh. Each month, students also visit The Metropolitan Museum of Art to explore the galleries that connect to their classroom studies, with teachers adapting the curriculum to take advantage of special exhibitions and new installations.



Digging into Dinosaurs

At the end of the year, each Pre-K student chooses a dinosaur to study, turning a favorite childhood fascination into a joyful exploration of science and discovery. Guided by their teachers and their own curiosity, students ask questions, gather information, and learn to organize their ideas. A visit to the American Museum of Natural History brings their learning to life as students excitedly search for dinosaurs they recognize and make connections to their classroom work. The experience culminates in each student confidently presenting their dinosaur illustration and favorite facts with their classmates.

Lower School

(Kindergarten - Class II)

Infused with abundant enthusiasm and creativity, our Lower School program inspires true joy in learning. From publishing their first book to creating an innovative product for the Invention Convention, students engage in active learning that draws upon their curiosity, imagination, and ingenuity. Students learn the skills and build the confidence to think critically, ask questions, solve problems, share discoveries, and express themselves creatively. Meeting each child exactly where they are, our faculty supports and challenges students every step of the way. Literacy and math specialists join classes regularly to provide students with one-on-one and small group instruction.



PROGRAM HIGHLIGHTS

MARYMOUNT @ THE MET

All Lower School students make monthly trips to The Metropolitan Museum of Art, with an interdisciplinary focus across art, social studies, and language arts.

WORLD LANGUAGE PROGRAM

Beginning in Nursery, students study Spanish language and culture.

UNVEILING STUDENT VOICES

Students practice their public speaking and performance skills in classroom presentations, chapel services, Masses, the Christmas Pageant, and a spring concert.

CREATIVE TECH PROGRAM

Students apply design thinking to purposeful projects and develop computational thinking skills through coding. Students use a variety of physical construction materials, as well as technical tools and platforms such as littleBits, LEGOs, and ScratchJr.

FIRST HOLY COMMUNION

In Class II, Catholic students prepare for the Sacrament of First Communion, while all students deepen their personal relationship with God.



A DAY IN LOWER SCHOOL

ARRIVAL	7:30 - 8:15 a.m.
MORNING MEETING	8:15 - 8:45 a.m.
LITERACY	8:45 - 9:15 a.m.
WRITER'S WORKSHOP	9:15 - 9:45 a.m.
SNACK	9:45 - 10:00 a.m.
FITNESS/DANCE	10:00 - 10:30 a.m.
MUSIC	10:30 - 11:00 a.m.
MATH	11:00 - 11:45 a.m.
LUNCH	11:45 a.m. - 12:15 p.m.
RECESS	12:15 - 12:45 p.m.
SPANISH	12:45 - 1:15 p.m.
CREATIVE TECH	1:15 - 2:00 p.m.
ART	2:00 - 3:00 p.m.
DISMISSAL	3:00 p.m.
SNACK/AFTER-SCHOOL ACTIVITIES (optional)	3:00 - 4:30 p.m.
EXTENDED DAY (optional)	4:30 - 6:00 p.m.



The Invention Convention

In our Lower School labs and makerspaces, students are introduced to the engineering and design thinking process, working through building challenges both independently and collaboratively. In the annual Invention Convention in Class II, students become young inventors and entrepreneurs as they design and build working prototypes that address real-world issues with creative solutions. Working in teams for this capstone project, students use their knowledge of electrical engineering, circuitry, and design thinking to create inventions using littleBits, laser cutters, and 3D printers. They then write a script and film short commercials to market their products and pitch their inventions.



Student of the Week

Throughout the year, each Class I student has the opportunity to be celebrated as “Student of the Week.” Together with their families, students prepare a presentation that highlights the many ways they are unique. Families are invited into the classroom to share in the celebration as students proudly introduce their classmates to their backgrounds, traditions, hobbies, and talents. Classmates practice active listening, ask thoughtful questions, and offer words of encouragement. They also write reflections about what they learned and liked about the presentation, which are compiled into a keepsake book for the honoree. Student of the Week is a cherished tradition that beautifully reflects students’ growing voices, confidence, friendships, and sense of belonging in a community that celebrates who they are and who they are becoming.

Lower Middle School

(Classes III - V)

Designed to foster intellectual and personal growth, our Lower Mid program expands students' learning horizons as they explore the wider world around them. Students draw connections across disciplines through robust cross-curricular collaborations that unite language arts, social studies, speech, art, and creative technology. With an emphasis on effective communication, students develop their voice and hone their skills as clear and confident speakers and writers. Guided by masterful teachers, students grow as independent learners, effective collaborators, community builders, and emerging leaders.



PROGRAM HIGHLIGHTS

IGNITING ENTREPRENEURS

Class V students participate in The Lions' Den, an entrepreneurship forum in which students create, pitch, and market their innovative products.

CONFIDENT TEAMWORK

Inter-school athletic competition begins in Class V. With a "no-cut" policy in V-VIII sports, students are encouraged to participate in athletics to hone their skills, build confidence, and encourage teamwork.

FIRST RECONCILIATION

In Class III, Catholic students prepare for the Sacrament of Reconciliation, while all students engage in reflection on practices of forgiveness.

CREATIVE TECH PROGRAM

Using Micro:bits, Hummingbird Bit Kits, and LEGO Robotics, students expand their knowledge of circuits, robotics, and engineering. They develop coding fluency using block-based programs like Scratch and solve design challenges using both analog and digital tools.

LEADERS OF LOWER CAMPUS

Class V students hone their leadership skills as members of the Lower Mid Student Council. As the leaders of Lower Campus, they organize events like the Halloween Carnival and service opportunities, including the creation of Blessing Bags.



A DAY IN LOWER MID

ARRIVAL	7:30 - 8:00 a.m.
HOMEROOM	8:00 - 8:25 a.m.
LANGUAGE ARTS	8:25 - 9:20 a.m.
MATH	9:20 - 10:20 a.m.
RECESS	10:20 - 11: 00 a.m.
LUNCH	11:00 - 11:40 a.m.
SPANISH	11:40 a.m. - 12:40 p.m.
SCIENCE	12:40 - 1:20 p.m.
SPEECH & DRAMA	1:20 - 2:00 p.m.
PE/DANCE	2:00 - 2:40 p.m.
HOMEROOM	2:40 - 3:05 p.m.
DISMISSAL	3:05 p.m.
SNACK/AFTER-SCHOOL ACTIVITIES OR SPORTS (optional)	3:05 - 4:30 p.m.
EXTENDED DAY (optional)	4:30 - 6:00 p.m.



Lower Mid Field Day in Central Park

Marymount at The Met

All Lower Mid studio art classes are held on a weekly basis in the Carroll Classroom at The Met, one of Marymount's two dedicated classrooms there. In these classes, students explore various art materials, processes, and concepts including printmaking, sculpture, portraiture, painting, and drawing. An art history teacher accompanies the class through gallery visits, asking thought-provoking questions and inspiring students to think deeply about what they are seeing. As students learn about the history of civilizations in social studies throughout Lower Mid, the museum's vast collections bring this learning to life.



Interdisciplinary Speech Presentations

In speech classes, Lower Mid students practice the creative skill of the spoken word. Building upon the basic foundations of projection, poise, articulation, dramatic phrasing, and eye contact, students learn to speak with confidence, authority, and ease in front of an audience. Robust cross-curricular collaborations celebrate the connections between language arts, social studies, speech, art, and creative tech. Each class performs in an interdisciplinary speech presentation in the spring as the culmination of their work: Folktales in Class III, Revolutionary Voices in Class IV, and Mythology in Class V.



The Marymount Experience

From their first day of school to their last, students are shaped by the relationships they build with peers and teachers, the vibrant experiences they have both inside and outside the classroom, and the meaningful traditions that make Marymount unique. A thoughtful approach to spiritual life, extracurriculars, service learning, and student wellness ensure that the Marymount experience fuels each child's spirit and ignites their inner spark.

A Culture of Belonging

Marymount is deeply committed to building a culture of inclusion and belonging so that all members of the community feel seen and valued. In Lower School and Lower Mid, students begin to explore identity and the many ways each student is unique. The N-V director of belonging collaborates closely with teachers to offer developmentally appropriate read-alouds and activities to fuel discussion in the classroom. Marymount celebrates the rich diversity of our community through robust heritage events that showcase the experiences and traditions of our families. Ohana, an after-school affinity group open to students in Classes K–V who self-identify as persons of color, nurtures self-esteem, fosters positive relationships, and provides students with a comfortable forum in which to discuss issues of race and ethnicity.





Building Healthy Relationships

Social and emotional learning provides a road map for our students as they navigate childhood and the complexities of adolescence. In the younger grades, students focus on building healthy peer relationships, navigating conflict, and being direct and authentic in their communication. They learn to identify and manage emotions, make healthy decisions, and resolve conflicts independently. Social and emotional learning is associated with decreased interpersonal aggression, improved academic performance and attitudes toward school, and preparedness for success later in life.

PARENT PARTNERSHIP

At Marymount, the partnership between home and school is at the heart of our community. Families are active and engaged in school life, regularly participating in classroom visits, parent read-alouds, student of the week presentations, the Lower Mid Parent/Child Book Club, grade-level service initiatives, and Marymount's parent education series. Through the Parents' Association and its committees dedicated to community building, athletics, cultural events, and fundraising, families forge meaningful connections with one another and the School. Throughout the year, beloved Marymount traditions strengthen these connections, creating a vibrant community where students and families feel known, supported, and engaged.

LS/LMS Traditions:

- Homecoming Carnival
- Lower Mid Square Dance
- Ronald McDonald House Fun Run
- Thanksgiving Food Drive
- Lower Mid Turkey Trot
- Christmas Crafting and Fair
- Visit with Santa
- Skating Party
- International Night
- Benefit Gala
- Book Fair/Read-a-thon

Spiritual Life & Character Development

Marymount invites students of all faiths to develop and nurture their own spiritual identity in a values-centered environment. Students are called upon throughout their school day to be caring, courageous, compassionate, and respectful members of their community. These values are highlighted in religion classes, as well as during Masses and chapel services. Catholic students celebrate the Sacrament of First Communion in Class II and the Sacrament of First Reconciliation in Class III. Students of all faiths are included in all religious celebrations and are invited to share their beliefs and traditions with one another.



Community Engagement

In fulfillment of the RSHM mission, Marymount cultivates agents of change by awakening a consciousness of social justice in our students. They actively and compassionately respond to the needs of our world by building awareness about the many challenges in our local and global communities, advocating for those in need, and igniting action through hands-on service and philanthropic initiatives.

Class V Student Council plans annual service initiatives in partnership with Little Sisters of the Assumption, connecting leadership development with a commitment to social justice. Additional service opportunities include: food distribution service projects with Grassroots Grocery, the annual Fun Run benefiting the Ronald McDonald House, donating extra Halloween candy to City Harvest, and providing Thanksgiving meals and holiday gifts to families through Rising Ground. Our ongoing partnership with the RSHM mission in Zimbabwe also provides enduring outreach opportunities.

GLOBAL EDUCATION

Marymount is part of the Global Network of RSHM Schools – **21 schools in 9 countries** that share common goals, values, and vision. Through curricular programs, guest speakers, and travel opportunities, Marymount students become engaged participants in an interconnected global community. Students in Kindergarten - Class V regularly collaborate virtually on projects with their international peers as they draw connections and find commonality.

During Class I, students participate in a unit called “Me on the Map.” After reading stories of traveling the globe, each student engages in an international pen-pal letter exchange. They send letters to family, friends, Marymount network schools, and even our Upper Campus students who are traveling on study tours or a global exchange.

As an extension of their world geography unit, Class III students engage in a meaningful, real-world connection with students at international Marymount schools. Students participate in a live video exchange and write reflective postcards, building the foundational skills of inquiry, writing, and empathy all while experiencing what it means to be part of the global RSHM network. This experience introduces them to the kind of cultural exchange they may later pursue in our Upper School global programs.

International travel opportunities begin in Upper Mid with the Class VIII London Study Tour and the RSHM Sports Festival. Upper School opportunities include:

Three-week Language & Cultural Immersions
Semesters Abroad
Global Journeys
Oxford Seminars

Arts Tour
Service Trip
ModelUN





ATHLETICS

Students in Kindergarten through Class III have the opportunity to participate in Saturday Sports at our Upper Campus. The program emphasizes the joy of movement, while helping young athletes hone their motor skills and refine their hand eye coordination through a variety of sports and games. Lower Mid students are strongly encouraged to participate in after-school athletics, which begin in Class IV with Sports and Games, a program that strengthens athletic skills while cultivating teamwork and confidence. Inter-school competition begins in Class V with peer schools in the AAIS league. With a “no-cut” policy in middle school, Marymount encourages all students to participate on an athletic team where they can hone their skills, practice good sportsmanship, and learn discipline and time management.

Middle School (V-VIII) sports teams include:

- | | |
|---------------|---------------|
| Cross Country | Swimming |
| Soccer | Softball |
| Volleyball | Track & Field |
| Basketball | |

AFTER-SCHOOL ACTIVITIES

A robust array of extracurricular clubs and activities allow our students to nurture the interests and hobbies that make their hearts sing. From coding to cooking, chess to chorus, taekwon-do to yoga, there are endless opportunities for creativity, leadership, and collaboration.

Lower School

Pre-K students are invited to explore activities like creative storytelling, mini maestros, cooking, and fashion design in an extracurricular program designed specifically for their developmental needs. Activities are offered from 3:15 - 4:15 p.m. Monday through Thursday.

Beginning in Kindergarten, students are encouraged to explore new interests through our After-School Activities (ASA) program that is held from 3:30 - 4:30 p.m. each day. Extended care is offered until 6:00 p.m. Students may also elect to take individual instrumental/voice lessons.

Lower Mid

In addition to clubs that meet during the school day, after-school activities are offered each day until 4:30 p.m. and an extended day for supervised study is available until 6:00 p.m. Students may also elect to take individual instrumental/voice lessons.

Lower School offerings include:

- Chess
- Crack the Code
- Broadway Bound
- Chorus
- Creative Kitchen
- Pins, Needles, and Crafts
- Yoga
- Taekwon-Do
- Art Farm
- Innovation Lab
- Bookworms: Roary’s Readers
- Architecture, Engineering, & Math

Lower Mid offerings include:

- Chess
- Tennis Clinic
- Taekwon-Do
- Chemical Engineering
- Marymount Makers
- Coding
- Fashion Design at The Met
- Drawing at the Met
- Creation Station
- Rising Stars



TWO CAMPUSES, ONE MARYMOUNT

Marymount's flagship campus at Fifth Avenue and 84th Street is home to students in Nursery - Class V. Composed of three adjoining landmark mansions, our Lower Campus offers a beautiful yet cozy home away from home for our younger students. This campus includes state-of-the-art makerspaces and science labs, an art studio, a gymnasium, an auditorium, a courtyard play area, a chapel, and a library.

Lower School and Lower Mid students also have access to our new campus on East 97th Street for performances, athletics, special events, and more. Key spaces at Upper Campus include four science labs plus engineering and design studios, two art studios, music room and practice rooms, a chapel, regulation-size gym and wellness center, 300-seat proscenium theater, full-floor dining area, and multiple outdoor spaces.

Two classrooms in The Metropolitan Museum of Art, Central Park, and other New York City sites create an extended campus for Marymount students.

TRANSPORTATION

Marymount offers private bus transportation to school for students in Kindergarten through Class XII. Several predetermined routes run throughout the five boroughs and New Jersey with a targeted arrival time of 7:40 - 7:50 a.m. at both campuses. Afternoon buses depart Marymount's Fifth Avenue campus at approximately 3:45 p.m.

The NYC Department of Education also offers OMNY cards for students in K-XII and free yellow bus service for students in K-V based on eligibility.

Marymount's Fifth Avenue campus is conveniently located near many modes of public transportation, including:

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6

Q



M1



M2



M3



M4



M86



Scan the QR code for more information about Marymount private bus service, yellow bus service, public transportation, and student OMNY cards.

