

Viewbook: Classes VI - XII



Marymount
New York



At Marymount,

we believe in the **power of girls to challenge, shape, and change the world**. And from the moment she walks through our doors, a Marymount girl begins to build the wisdom, confidence, character, and compassion necessary to do so.

Our exceptional faculty inspires a lifelong love of learning in our students by designing an **intellectually challenging curriculum that drives exploration, imagination, and innovation**. Engaged in active, hands-on learning, Marymount girls become independent thinkers, creative problem solvers, and collaborative teammates.

Our academic and extracurricular programming fuels **continuous self-discovery**, helping students realize what ignites their inner spark. Students open their hearts and minds to a world of limitless possibilities. If you dream it, you can do it at Marymount.

Students become **bold, resilient risk-takers** as they challenge themselves to grow both inside and outside the classroom. And they feel comfortable doing so because **each girl is truly known, supported, and valued** by our caring community.

By investing in each student's unique strengths, we empower them to use their gifts to be **a force for justice** and make an impact on the world. Confident and conscientious, Marymount girls are unafraid to use their voice to advocate for themselves and others. Pair an analytical mind with a compassionate heart and you can set the world on fire.

Rooted in the Catholic tradition, Marymount provides a values-centered environment that **builds courage through character**. Our girls are ethical leaders and decision-makers who act with integrity. They routinely **choose we over me, building a sisterhood** where girls help each other soar long after they graduate.

And this magical journey of becoming all starts with a single step – through the open doors of Marymount, into a place where:

Girls ignite curiosity.

Girls inspire ingenuity.

Girls cultivate character.

Girls fuel the future.

Girls change the world.

Mission & Vision

Marymount School is an independent, Catholic day school that seeks to educate young women who continue to question, risk, and grow—young women who care, serve, and lead—young women prepared to challenge, shape, and change the world.

Founded by Mother Marie Joseph Butler in 1926, Marymount School of New York is part of a global network of schools established by the Religious of the Sacred Heart of Mary (RSHM). Recognizing the need to empower young women, Mother Butler believed in educating both the heart and mind and providing for each student's total growth—intellectually, spiritually, socially, and physically.

To fulfill this vision, Marymount offers:

- an intellectually challenging academic program that ignites curiosity and sparks a lifelong love of learning;
- a wide range of extracurricular activities that unlock opportunities for self-expression, leadership, and collaboration;
- a values-centered environment that cultivates character, compassion, and a commitment to social justice; and
- a caring community and a culture of belonging that ensures each student is known, supported, and valued.

At A Glance



768 STUDENTS

5:1

STUDENT TO
TEACHER RATIO



75 VI-XII CLUBS, ACTIVITIES,
AND AFFINITY GROUPS

100%

OF GRADUATES ARE
BLOOMBERG MARKET
CONCEPTS CERTIFIED



12+ GLOBAL TRAVEL
OPPORTUNITIES

44%

WHO IDENTIFY AS
STUDENTS OF COLOR



30 SPORTS TEAMS IN
CLASSES V-XII

90%

OF FACULTY WITH
ADVANCED DEGREES



16 AAIS CHAMPIONSHIPS
IN THE LAST 5 YEARS

58%

WHO IDENTIFY
AS CATHOLIC



2 DEDICATED
CLASSROOMS AT THE MET

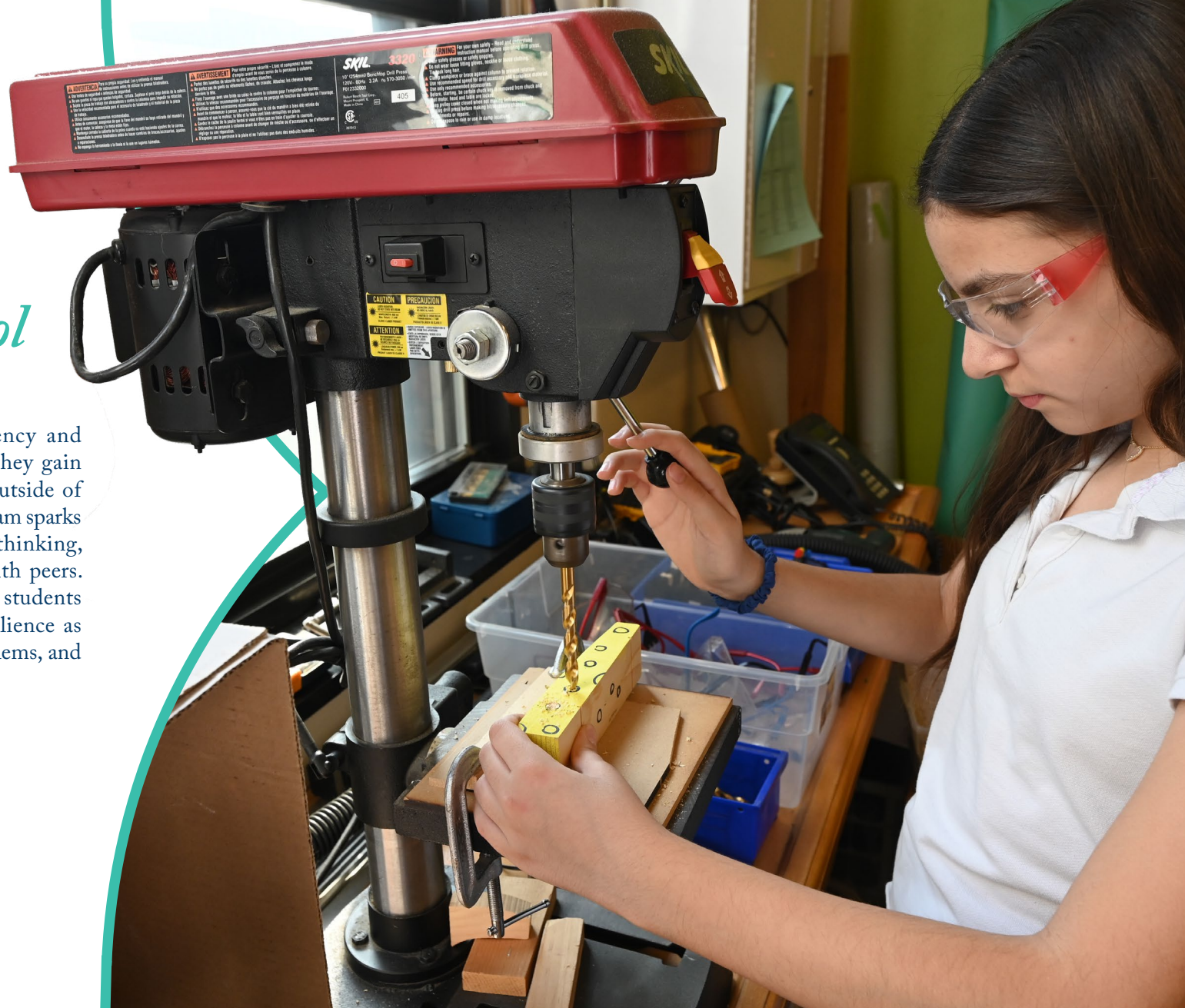
30%

RECEIVE
FINANCIAL AID

Upper Middle School

(Classes VI-VIII)

Upper Mid students build agency and ownership of their learning as they gain independence both inside and outside of the classroom. The academic program sparks student-driven inquiry, critical thinking, and meaningful collaboration with peers. Through project-based learning, students employ ingenuity and build resilience as they test ideas, troubleshoot problems, and overcome obstacles.



PROGRAM HIGHLIGHTS

BRINGING HISTORY TO LIFE

After studying American history from early settlers to the 20th century, Class VII takes a trip to Boston at the end of the year to bring the past to life.

CLASS VIII LONDON STUDY TOUR

Class VIII students travel to London for a week-long educational experience to deepen their study of British history, culture, and literature, while also collaborating with their peers at Marymount London.

CONFIRMATION

Catholic students in Class VIII prepare for the Sacrament of Confirmation alongside their families and sponsors, while all students are invited to support their peers and engage thoughtfully in conversations centered on compassion, service, and spiritual growth.

HUDSON DATA JAM

In the Hudson Data Jam, Class VII students collect samples from the Hudson River, analyze the data, and then communicate their findings in creative data-based stories.

INTERDISCIPLINARY PRESENTATIONS

Cornerstones of the Upper Mid program include annual interdisciplinary presentations: the Class VI Medieval Festival, the Class VII performance of *A Midsummer Night's Dream*, and the Class VIII *Romeo & Juliet* theater intensive with students from Saint David's School.

UMS Curricular Highlights

ENGLISH

Students read broadly and deeply across genres and perspectives while strengthening their analytical and creative voices. They develop as thoughtful readers and confident communicators through close reading, writing, discussion, and performance. Works ranging from Shakespeare to contemporary literature invite students to explore themes of identity, power, justice, and human connection.

HISTORY

From the Middle Ages to the contemporary world, Upper Mid students investigate civilizations and historical movements through primary and secondary sources. Students explore how geography, culture, belief systems, economics, and politics shape societies and connect across time. Research projects and thematic essays strengthen critical thinking and academic writing skills.

MATH

Beginning in Class VI, students build on foundational concepts as they develop abstract algebraic reasoning and multi-step problem solving skills. Financial literacy and real-world application are emphasized throughout the curriculum. Grouped with like-learners, students are appropriately challenged, with opportunities for accelerated study in Class VIII that prepares them for advanced Upper School mathematics.

SCIENCE

Students engage in hands-on, inquiry-driven learning that builds skills in observation, data collection, and analysis. The curriculum progresses from Earth science and the environment in Class VI to life science in Class VII and the foundational principles of chemistry and physics in Class VIII.

CREATIVE TECHNOLOGY

Combining hands-on construction and computer programming, the Upper Mid creative technology program emphasizes algorithmic thinking, data visualization, and digital design for fabrication. Whether woodworking or using CAD to design 3D-printed models, students are encouraged to collaborate, iterate, and innovate in our state-of-the-art Fabrication Lab.

WORLD LANGUAGE

Beginning in Class VI, students choose to study French, Spanish, or Latin for the duration of Upper Mid. Students gain proficiency and confidence so that by Class VIII, French and Spanish classes are conducted entirely in the target language, while Latin advances in grammar and translation. Courses prepare students to enter a level 2 language course in Upper School.

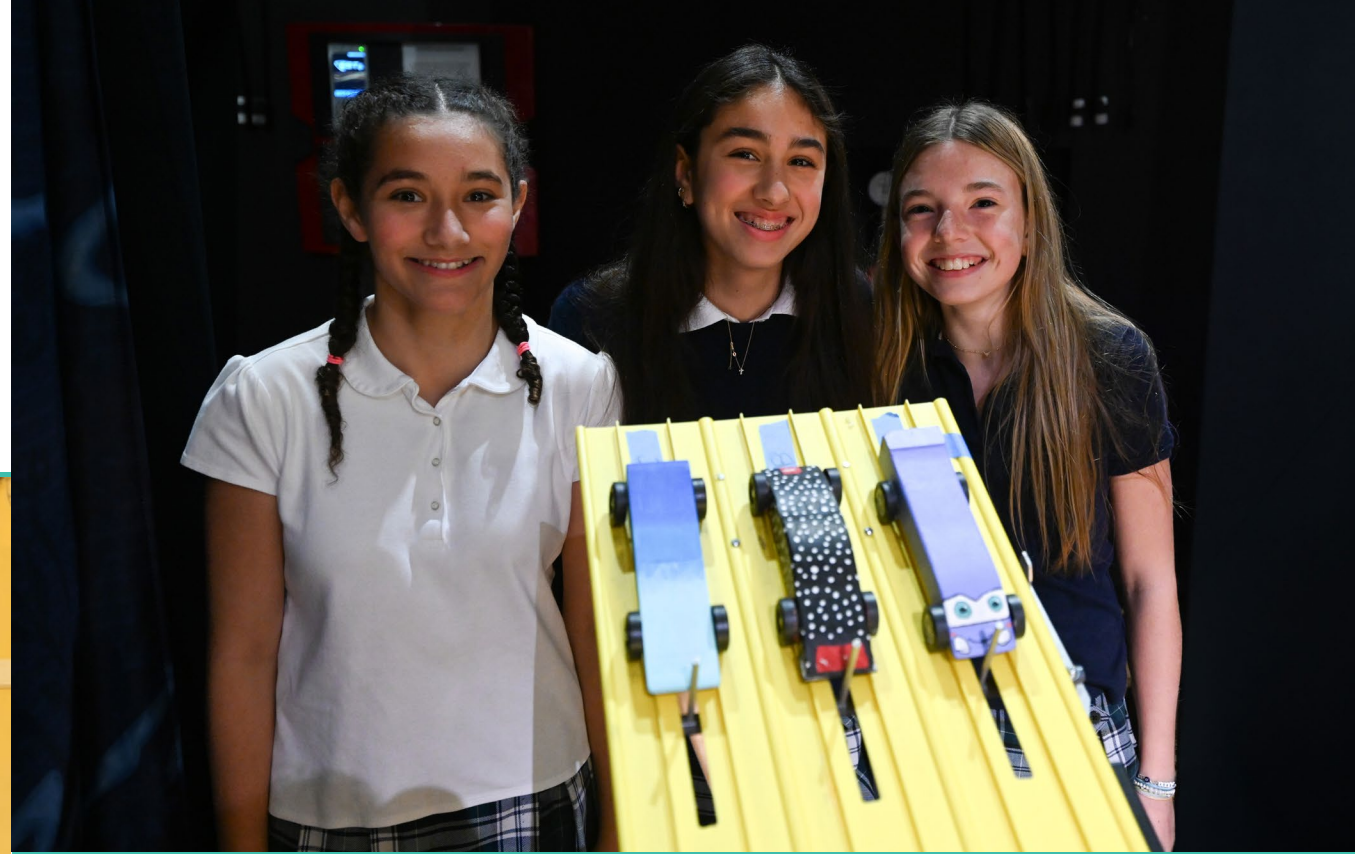
MUSIC

The Upper Mid music program builds a strong foundation of musical understanding in both theory and practice. Students join a specialized music ensemble, including chorus, beginning strings, handbells, and orchestra. Performance opportunities are included throughout the year.



New Heights

Created in collaboration with the Institute of Classical Architecture & Art (ICAA), the New Heights program introduces Class VIII students to the principles of architectural composition and design through classroom-based lessons, field studies, and hands-on art lessons. Students develop a deeper appreciation of the beauty that surrounds them daily in New York City. New Heights also encourages students to consider exploring professional paths in architecture, design, and related fields by giving them space to present their ideas and discuss their perspectives with established professionals.



Formula Fun

An updated take on a pinewood derby, Formula Fun is the culmination of an interdisciplinary project combining science, math, art, and technology. After studying the forces and variables that affect the speed of a vehicle in science class, Class VI students head to the Fab Lab to design their cars with these concepts in mind. Using scroll saws and belt sanders, they bring their creations to life and then personalize them through an artistic design. Before the final competition, students test their cars on the undulating track and analyze the data to determine if they need to modify their designs to improve speed or friction. Awards are given for fastest and slowest cars, queen of the hill, and best in show for design.

Upper School

(Classes IX–XII)

Marymount's Upper School program develops confident, capable, compassionate leaders who advocate with conviction for themselves and others. In addition to rigorous required courses, students pursue their interests through dynamic electives and challenge themselves in advanced college-level classes. Emphasizing both depth and breadth of study, students are empowered with a broad foundation of knowledge across disciplines that ignites their curiosity, affirms risk-taking, and cultivates a passion for learning.



PROGRAM HIGHLIGHTS

ADVANCED COURSES

Marymount offers college-level courses that fuel students' intellectual curiosity, foster their love of learning, and develop critical skills. Advanced courses include: Advanced Art History, Advanced Economics, Advanced Psychology, Advanced Molecular Biology, Advanced Drawing, and Advanced French/ Spanish/ Latin.

FINANCIAL LITERACY

Marymount is the only independent all-girls school in New York City that requires all students to graduate with a Bloomberg Market Concepts certification. Using Bloomberg terminals, students explore macroeconomics, currencies, fixed income, and equities, empowering them to be savvy about their financial futures.

GLOBAL PROGRAMS

Students choose from over a dozen international study and travel opportunities, including semesters abroad, three-week student exchanges, service trips, and arts and concert tours.

SPECIALIZED PROGRAMS OF STUDY

Students with particular interests are encouraged to pursue specialized programs of study that foster advanced research and self-directed learning. Through opportunities such as Independent Science Research, Independent American History Research, and the Design, Innovation, and Impact Certificate Program, students work closely with faculty and professional mentors to conduct original research and complete culminating capstone projects.

US Curricular Highlights

ENGLISH

Students build foundational skills as readers, writers, and critical thinkers in Humanities IX, a cross-curricular exploration of the ancient world that capitalizes on our close relationship with The Met. After a study of American (X) and British (XI) literature, seniors elect to take courses such as Madwomen and Marriages; Travel Writing; Poetry in Translation; and Doubt and Dysfunction.

HISTORY

From the ancient world to modern day, students begin to see human history as a continuous and interconnected story. In both Global History (X) and American History (XI), students engage in a critical examination of American ideals and America's shifting place in a global world. Seniors take electives such as Advanced Art History; Advanced Economics; Advanced Global Media Studies; Advanced U.S. Power, Identity, and Resistance; and Advanced Psychology.

MATH

From Algebra 1 to Multivariable Calculus, students develop critical-thinking and problem-solving skills through practical application and modeling. In higher level math courses, students understand how to describe the world around them using the language of mathematics.

SCIENCE

Students take required coursework in biology, chemistry, physics, and may elect to pursue advanced sciences, engineering, neuroscience, pharmacology, or Independent Science Research (ISR).

WORLD LANGUAGE

In Spanish and French, students hone their ability to produce sophisticated, accurate speech in the target language and deepen their understanding of other cultures. In Latin, students read and understand Latin at a high level, gaining a deep understanding of the impact of Roman literary culture on modern Western society. Students can study two languages if they choose.

RELIGIOUS STUDIES

Upper School students take courses in world religions, social justice, scripture, and ethics. In addition to completing 20 hours of community service, Class X students participate in MPACT (Marymount Philanthropy and Community Transformation) in which they research and advocate for local non-profit organizations.

ROBUST ELECTIVES

Students chart a unique course of study suited to their interests. While some students elect to double up on math or humanities courses, others choose to pursue engineering, entrepreneurship, visual and performing arts, or a second language.

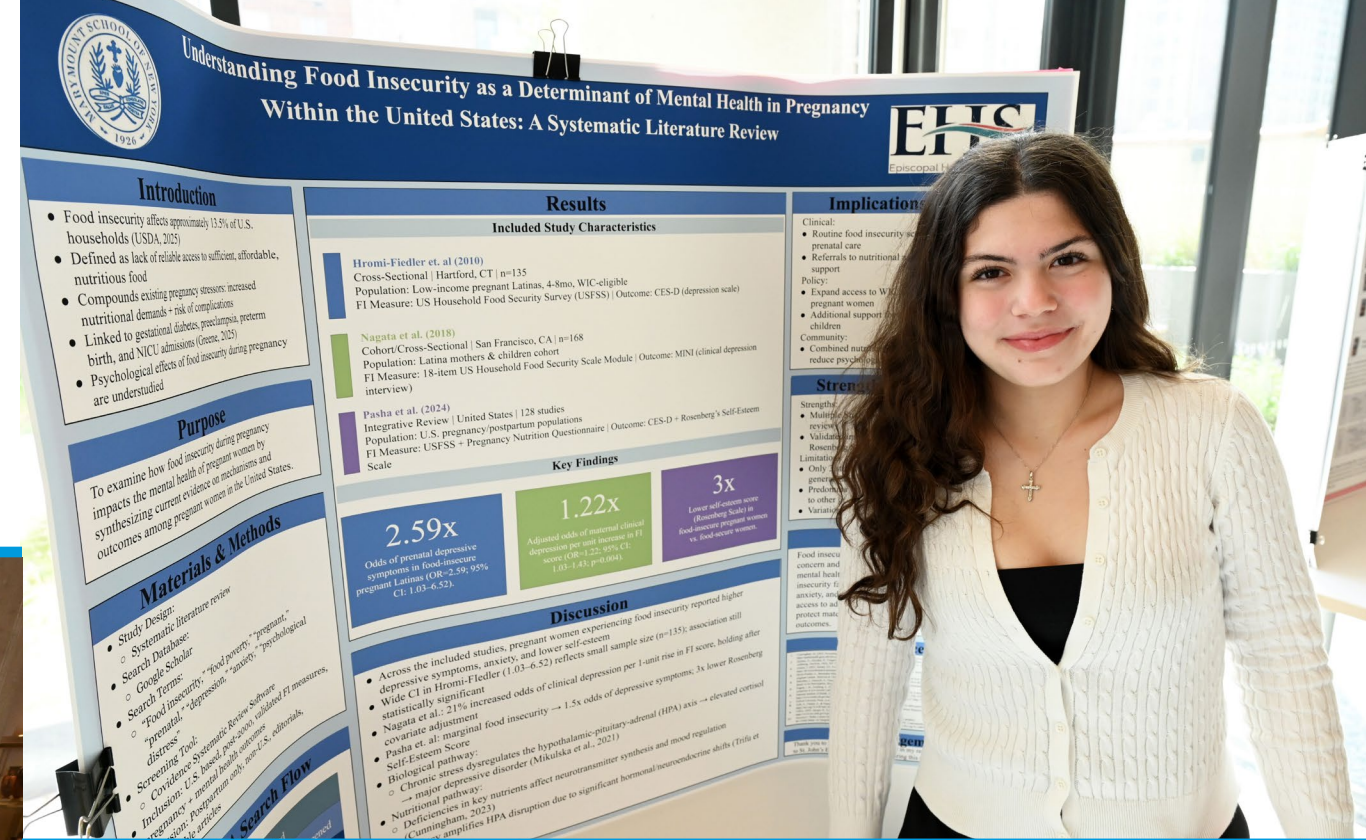
INTERNSHIP PROGRAM

During the summer after junior year, students complete a three-week internship in an area of interest, offering tangible work experience that may influence students' future academic and career decisions.



Humanities IX

Humanities IX is an integrated English, history, and art history curriculum that explores the literature, history, and art of ancient cultures. It is a team-taught course that builds Class IX students' foundational skills as readers, writers, and critical thinkers. Students learn about Greece and Rome in the fall semester and the Ancient Near East, early Islam, West Africa, and China in the spring semester. They investigate these major civilizations in history, some of their greatest stories (in epic poetry, prose, and drama) in English, and their definitive works of art in art history. In addition to weekly visits to The Metropolitan Museum of Art, students complete several interdisciplinary projects that involve collaboration across creative technology, drama, language, studio art, and world religions.



Independent Science Research

Open to students in Classes X–XII, the Independent Science Research (ISR) Program is for students who are highly motivated independent learners with a passion for scientific research. In this three-year program, students investigate a topic of interest, design and conduct experiments based on their research, and work with scientists in their chosen field in a month-long summer internship program. Students analyze and synthesize their summer research and present their work at a symposium the following spring. Several ISR students have had their research published in scientific journals.



Tech Capstone

The Capstone in Design, Innovation, and Impact enables students to engage in high-level inquiry based on their course work, co-curricular activities, and area of specialization. Using a mentorship model to support learning, students select a problem or project of interest and then incorporate appropriate design skills and creative technology applications to bring their final project to completion. Students are required to maintain a portfolio and reflective journal. At the end of the year, students participate in a forum in which they present their project to a panel of experts and evaluators.

Capstone: Independent American History Research

Open to students in Class XII, the Capstone in Independent American History Research offers seniors the unique opportunity to explore a historical topic of their choice, work at the college level while conducting in-depth research, and tell a riveting story that culminates in a public presentation. In partnership with the Gilder Lehrman Institute, students engage in advanced research methodologies and document-based learning, ultimately taking ownership of their historical inquiry and leaving a lasting impact on our school, city, and even national community.



Financial Literacy & Entrepreneurship

Marymount is the only independent all-girls school in New York City that requires all students to graduate with a financial literacy certification. Using Bloomberg Market Concepts coursework and terminals, Upper School students are introduced to key market concepts, economic research and analysis, and portfolio management. In addition to this foundational coursework, students may choose to take advanced economics electives. Entrepreneurship is approached as both a methodology and a mindset, as students use design thinking to develop and prototype a product or service, pitch their ideas, and extend their learning through advanced entrepreneurship electives.



Visual Arts

The visual arts program nurtures creative inquiry and self-expression as Upper Campus students expand their visual literacy and develop their own unique artistic style. After building foundational skills in painting, drawing, and sculpture in Upper Mid, students design their own paths in Upper School to pursue their individual artistic passions. Regular visits to the galleries at The Metropolitan Museum of Art and other local museums allow students to explore diverse media, genres, artists, and artistic perspectives across time and cultures, connecting historical traditions with contemporary practices and inspiring their own creative work.



The Marymount Experience

From their first to last day of school, students are shaped by the relationships they build with peers and teachers, the vibrant experiences they have both inside and outside the classroom, and the meaningful traditions that make Marymount unique. A thoughtful approach to spiritual life, extracurriculars, service learning, and student wellness ensures that the Marymount experience fuels each child's spirit and ignites their inner spark.

A Culture of Belonging

Marymount is deeply committed to building a culture of inclusion and belonging so that all members of the community feel seen, supported, and valued. Students explore topics of identity and community, engage in respectful and well-informed dialogue, and learn to approach complex ideas with open minds and open hearts.

Marymount celebrates the rich diversity of our community through robust heritage events that showcase the unique experiences and traditions of our families, including:

International Night
Latinx Heritage Event
Harambee
Lunar New Year
Diwali

In Class IX, all students participate in a guidance course that examines personal and social identity and helps them deepen their understanding of themselves and the world around them.

Students in Classes VI-XII are invited to participate in affinity groups: student-led, faculty-moderated gatherings of people who share a similar identity, serving as spaces for reflection, conversation, and support. Affinity groups include:

Marymount Black Affinity (MBA)
Latinx Affinity Group
Asian Affinity Group (AAG)
Multiracial Affinity Student Hub (MASH)
First-Gen Affinity Group
Marymount Access
PRISM



Faith Development

Marymount invites students of all faiths to cultivate character, integrity, and compassion as they become ethical leaders and decision-makers in a values-centered environment. Through religion classes, chapel services, and Masses, students explore their spiritual identities and nurture their relationships with God and others. Together with parents and sponsors, Class VIII students prepare for the Sacrament of Confirmation or support their peers in this process. Beginning in Class VI, Upper Campus students go off campus for a day-long or overnight retreat to reflect on their personal or spiritual growth as individuals and as part of a class community.

Wellness & Support

At Marymount, student wellness begins with relationships. Both Upper Mid and Upper School have dedicated mental health professionals who maintain an open-door policy throughout the school day. Advisors, homeroom teachers, divisional leaders, and faculty work together to ensure that every student is known, supported, and connected to the resources she needs.

Throughout the year, counselors meet individually with students and offer guidance around stress, time management, friendships, and other aspects of adolescent life. Developmentally appropriate health and guidance courses in Classes VI-XII help students build self-awareness, healthy habits, and strategies for navigating academic and personal challenges.





Spirituality & Social Justice

In fulfillment of the RSHM mission, Marymount cultivates agents of change by awakening a consciousness of social justice in our students. They actively and compassionately respond to the needs of our world by building awareness about the many challenges in our local and global communities, advocating for those in need, and igniting action through hands-on service and philanthropic initiatives. There are many opportunities for direct service, including tutoring, helping with neighborhood food distribution, and collecting goods for those in need in our community.

MPACT

As their culminating social justice project, Class X students participate in MPACT (Marymount Philanthropy and Community Transformation). Each team chooses a local non-profit organization and conducts extensive research on its history, mission, programming, and finances. Teams create a multimedia presentation to advocate for their chosen organization. The winning organization receives a \$5,000 grant, and runners-up receive a \$2,500 or \$1,500 grant. The work of all groups is presented to Bank of NY Mellon Wealth Management for consideration for further funding.



GLOBAL EDUCATION

Through curricular programs, guest speakers, and travel opportunities, Marymount students become engaged participants in an interconnected global community. Marymount is part of an international network of the Religious of the Sacred Heart of Mary Schools (RSHM) – **21 schools in 9 countries** that share common goals, values, and vision – which offers opportunities for language immersions, semesters abroad, arts tours, and sports festivals.

International travel opportunities begin in Upper Mid with the Class VIII London Study Tour and the RSHM Sports Festival. Upper School opportunities include:

Three-week Language & Cultural Immersions

Semesters Abroad

Global Journeys

Oxford Seminars

Arts Tour

Service Trip

ModelUN





TRADITIONS

Beloved traditions define the Marymount experience and create treasured memories for students and their families. Marymount traditions include:

- Field Day
- Homecoming
- Upper Mid Halloween Costume Competition
- Upper School Halloween Assembly
- Turkey Trot
- Thanksgiving Food Drive
- Christmas Fair and Reception
- Upper School's Christmas Assembly
- Upper Mid Nativity Vespers
- Upper School Lessons & Carols
- Upper Campus Snowball
- Skating Party
- Spirit Week
- Benefit Gala
- Spring Sports Classic
- Class XI Semi-formal
- Junior Ring Day
- Class XII's 100 Nights
- Senior Spirit Day
- Senior Prom
- Commencement





ATHLETICS

Interscholastic competition begins with the Class V/VI and VII/VIII teams and continues in the Upper School at the Junior Varsity and Varsity levels. The Marymount Lions compete in the AAIS league and have won over 16 championships in the last five years. Teams include:

Sports offered include

- Varsity Cross Country
- JV & Varsity Soccer
- Varsity Tennis
- JV & Varsity Volleyball
- JV & Varsity Basketball
- Varsity Fencing
- Varsity Indoor Track
- Varsity Swimming
- Varsity Badminton
- Varsity Lacrosse
- Varsity Softball
- Varsity Track & Field

PERFORMING ARTS

Marymount's performing arts program empowers students to develop confidence, collaboration, and self-expression through theater, music, dance, and public speaking. Beginning in Upper Mid and continuing through Upper School, students strengthen their skills as storytellers both on the stage and behind the scenes. From speech presentations to fully staged theatrical performances, instrumental concerts, and dance performances, students are encouraged to develop their voice and take creative risks.

Upper Mid students participate in interdisciplinary speech performances and can pursue School of Rock, orchestra, choir, and handbells within their school schedule, as well as after-school drama opportunities such as Uptown Broadway. In Upper School, students deepen their artistic practice through electives in dramatic arts, directing, music, and dance, and can also participate in after-school drama groups such as Marymount Players and Set Tech Design.

Past Upper Mid Performances Include:

Hercules
Once Upon A Mattress
The Wizard of Oz
The Little Mermaid
Matilda
High School Musical
Newsies

Past Upper School Performances Include:

The Sound of Music
Little Women
Legally Blonde
Harry Potter and the Cursed Child
Beauty and the Beast
Twelfth Night
Mamma Mia





ACTIVITIES & CLUBS

Students pursue their passions through a broad range of clubs, affinity groups, and activities that meet during or after school. To best suit their interests, students are invited to create and lead new clubs and organizations with the guidance and support of a faculty advisor. Students may also elect to take individual instrumental and voice lessons.

Upper Mid offerings include:

- | | | |
|-------------------------------------|-------------------|------------------------|
| Marymount Makers | Book Club | Photography Club |
| School of Rock (with Saint David's) | Care, Serve, Lead | Music Video Production |
| Set Tech Design | Jewelry Club | Yoga |
| Uptown Broadway | Model Congress | Screenwriting Club |
| Dramatic Arts (with Saint David's) | Student Council | Games Club |
| Environmental Action | Photography Club | |

Upper School offerings include:

- | | | |
|---------------------------|-------------------------------|-------------------------------|
| Art Club | Gaelic Society | National Honor Society (NHS) |
| Athletic Committee | Global Awareness | Peer Assistant Leaders (PALs) |
| Book Club | GRACEful Leaders | Retreat Team Leaders (RTLs) |
| Business and Finance Club | Homework Helpers | Rhyme & Reason |
| Campus Ministry | Intercultural History Club | Robotics Club |
| CRICUT For Change | Italian Cultures Club | School Service |
| Civil Conversations Club | Joint School Activities (JSA) | SET: Speak English Together |
| Dance Club | Joritan (Newspaper) | Set Tech |
| Debate Team | Makeshift | Social Events Committee |
| Drama Club | Marifia (Yearbook) | Student Ambassadors |
| EnviSci Club | Marymount Mentor Club | Student Government |
| ESports Club | Marymount Singers | Tech + Social Media Club |
| Eucharistic Ministers | Math Team | US Tutors |
| European Cultures Club | Medical Society Club | Women in Our World (WOW) |
| Experimental Science Club | Mock Trial | Women in STEM |
| Film Club | Model UN | World Languages Society |
| Food Science | Muse (Literary Arts Journal) | Young Women, Big Impact |



Beyond Marymount

At Marymount, college counseling is a four-year partnership, with each family receiving individualized guidance in junior and senior years. From choosing a targeted course of study in Upper School to defining future goals to submitting applications, Marymount’s college counseling process is highly personalized, allowing each student to find the school that is the right academic, social, and financial fit for them.

5 Year College Matriculation (2022-2026)

American University of Paris (2)	Hobart & William Smith Colleges	Union College (2)
Arizona State University	Holy Cross College	United States Military Academy
Babson College	Indiana University (2)	United States Naval Academy
Bard College (3)	Johns Hopkins University (2)	University College Dublin (Ireland) (2)
Barnard College (3)	Johnson and Wales University	University of California, Irvine
Bentley University	Kenyon College (2)	University of California, Los Angeles
Binghamton University	Lafayette College	University of California, Santa Barbara
Bocconi University (Italy)	Lehigh University (5)	University of Chicago (3)
Boston College (18)	Loyola Marymount University (2)	University of Denver
Boston Conservatory At Berklee	Massachusetts Institute of Technology (2)	University of Edinburgh
Boston University (3)	Middlebury College (3)	University of Florida
Bowdoin College (2)	Mount Holyoke College	University of Georgia
Brown University	Muhlenberg College	University of Miami (4)
Bucknell University	New York University (7)	University of Michigan (12)
Catholic University of America	Northeastern University (7)	University of North Carolina at Chapel Hill
Chapman University (3)	Northwestern University (3)	University of Notre Dame (6)
Clemson University	Oberlin College	University of Pennsylvania (9)
Colby College (3)	Pennsylvania State University	University of Pittsburgh
Colgate University (4)	Princeton University	University of Richmond (3)
College of the Holy Cross (8)	Providence College	University of Rochester
Colorado College	Queens University (Canada)	University of South Carolina
Columbia University (3)	Reed College	University of Southern California (3)
Cornell University (13)	Rensselaer Polytechnic Institute	University of St Andrews (11)
Duke University	Rice University	University of Tennessee
Durham University (England)	Saint Mary’s College	University of Texas at Austin (2)
Eastman School of Music	Skidmore College (5)	University of the Arts London
Elon University (4)	Smith College (2)	University of Virginia
Embry-Riddle Aeronautical University	Southern Methodist University	University of Wisconsin
Emory University (2)	Spelman College	Vassar College (2)
Florida State University	Stony Brook University	Villanova University (18)
Fordham University (2)	Swarthmore College (2)	Wake Forest University (13)
Franklin & Marshall College	Syracuse University (5)	Washington University in St Louis (2)
Franklin University Switzerland	Texas Christian University (3)	Williams College
George Washington University (4)	The Ohio State University	Wofford College
Georgetown University (9)	The State University of New York at Buffalo	Worcester Polytechnic Institute
Hamilton College (7)	Trinity College (2)	Yale University (2)
Hampton University	Trinity College Dublin (Ireland)	
Harvard University (4)	Tulane University (16)	
Haverford College		



CAMPUS

Classes VI-XII are housed at Marymount's state-of-the-art campus at 115 East 97th Street. This 152,000-square-foot building features four science labs plus engineering and design studios, two art studios, a music room and practice rooms, a chapel, a gym and wellness center, a 300-seat proscenium theater, a full-floor dining area, and multiple outdoor spaces. Two classrooms in The Metropolitan Museum of Art, Central Park, and other New York City sites create an extended campus for Marymount students.

TRANSPORTATION

Marymount offers private bus transportation to school for students in Kindergarten through Class XII. Several predetermined routes run throughout the five boroughs and New Jersey with a targeted arrival time of 7:40- 7:50 a.m. at both campuses. Afternoon buses depart Marymount’s Fifth Avenue campus at approximately 3:45 p.m. The NYC Department of Education also offers OMNY cards for students in K-XII.

Marymount’s Upper Campus is conveniently located near many modes of public transportation, including:

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M98

M101

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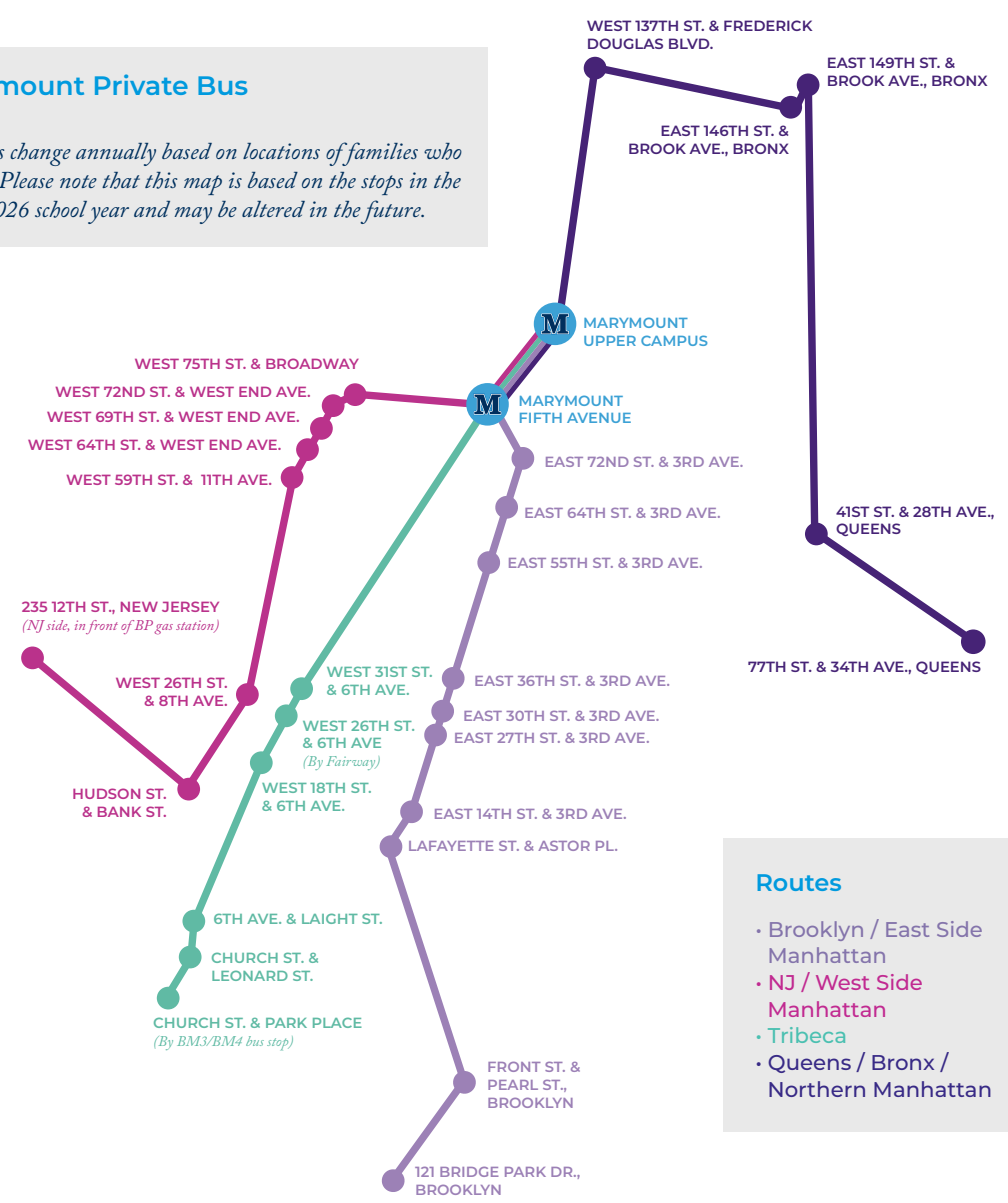
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Scan the QR code for additional transportation information.

Marymount Private Bus

Bus stops change annually based on locations of families who register. Please note that this map is based on the stops in the 2025–2026 school year and may be altered in the future.



- ### Routes
- Brooklyn / East Side Manhattan
 - NJ / West Side Manhattan
 - Tribeca
 - Queens / Bronx / Northern Manhattan

